| $\begin{aligned} & 5 \times 8,-12 \div 6+4^{2} 5.0 A . A .1 \\ & =40 \\ & =38+16 \\ & = \\ & \text { I can use order of } \\ & \text { operations: Grouping, } \\ & \text { Exponents, M-D-A-S } \\ & \text { to simplify numeric } \\ & \text { expressions } \end{aligned}$ | Five less two times $x$ is greater than three times $x$ less 5. $2 x-5>3 x-5$ <br> I can convert statements and sentences to mathematical model | 5.NBT.A. 1 <br> $17: 591$ <br> I can find the place value of a digit in a decimal number | I can read and write decimal numbers |
| :---: | :---: | :---: | :---: |
| 5.NBT.A. 3 $60.8>45.5$ <br> I can compare two decimal numbers | 5.NBT.A. 4 <br> I can round decimal numbers to any place value | $\begin{array}{r} 65 \\ \times 31 \\ \hline 65 \\ \hline+65 \times 1) \\ +1950(65 \times 30) \\ \hline 2015 \\ \hline \end{array}$ <br> I can multiply whole numbers | 5.NBT.B. 6 <br> $8 \longdiv { }$ <br> 18 I can divide 4digit whole number by a 2-digit number |
|  <br> 5.NBT.A.2, B. 7 <br> I can <br> multiply <br> and divide decimal <br> number <br> by a whole number | 5.NBT.A.2, B. 7 <br> I can multiply and divide two decimal numbers |  <br> I can add and subtract decimal numbers like whole numbers, keeping decimal points aligned | 5.NF.A.1, A. 2 <br> $\frac{3 \approx 7}{3 * 9}-\frac{2 * 9}{3 * 9} \rightarrow \frac{3}{27}$ <br> I can add and subtract fractions with unlike denominators |
| 5.NF.B.3, B.4, B.5, B. 6 $\begin{aligned} \frac{4}{5} \times 2 \frac{3}{7} & =\frac{4}{5} \times \frac{17}{7} \\ & =\frac{68}{35}=1 \frac{33}{35} \end{aligned}$ <br> can multiply two fractions including mixed numbers |  | I can convert measurement units within the same measurement system |  |
| 5.MD.C.3, C.4, C. 5 <br> I can find volume of 3-D objects |  <br> I can plot ordered pair | (2, 3); (4, 7); (3, 5) ... <br> Pattern is $y=2 x-1$ <br> I can recognize a pattern and find relation between ordered pairs of numbers |  <br> I can classify 2-D figures based on their properties |

Advanced topics covered by Educo Learning Center

| $\qquad$ <br> I can read and write large numbers |  | ROMAN DECIMAL <br> I 1 <br> V 5 <br> X 10 <br> L 50 <br> C 100 <br> D 500 <br> M 1000 <br> I can read, write, add and subtract Roman numbers | $\frac{1}{2}$ <br> $\frac{1}{4}$ <br> $\frac{1}{8}$ <br> I can compare and arrange fractions and can identify the pattern in a fraction sequence |
| :---: | :---: | :---: | :---: |
|  | Area of a \\|gm = Base length $\times$ height <br> I can find area of polygons |  <br> I can identify and complete a number pattern | I understand the concept of rotational symmetry |
| I understand the concept of translation, reflection and rotation |  <br> I can interpret a frequency chart | I can create and interpret Bar graph, pictograph and line graph | I can interpret a circle graph |

